



6th International Conference on Social Science and Higher Education (ICSSHE 2020)

第6届社会科学与高等教育国际学术会议 IN VIRTUAL MODE

CONFERENCE PROGRAM

添加 ICSSHE 官方咨询微信号，届时会务组将创建ICSSHE 2020 微信群，以确保您及时接收会议信息。如果之前已经加入上述微信，请给会务组留言“姓名+文章编号”

Please use your WeChat APP to scan the following QR for consultation for the conference.

ICSSHE 2020 Wechat Group will update conference information in realtime.

If you have joined the Wechat before, please leave a message to us, like “**Your name+Paper ID**”.



www.icsshe.org

Nov. 28th, 2020 · Xiamen, China

Contents

WELCOME MESSAGE.....	1
KEYNOTE SPEAKERS.....	2
Keynote Speakers I.....	2
Keynote Speakers II.....	2
Keynote Speakers III.....	3
Video and Voice Presentation.....	4
PRESENTATION PROGRAMME OVERVIEW	6
INSTRUCTIONS TO PRESENTATIONS	8
ONLINE VIDEO CONFERENCE OPERATION GUIDE VIA VOOV.....	9
THE POSTER LISTS	11

WELCOME MESSAGE

Dear Participants,

The spread of the COVID-19 epidemic in 2020 has enveloped the whole world in dark clouds, bringing great threats and challenges to economic development, cultural exchanges, and even people's lives and health. Governments around the world have taken various measures, such as traffic restrictions, social distance, and mask requirement to limit the spread of the virus to ensure health. As the ICSSHE conference organizer, promoting academic development exchange and sharing of results is indeed important, but the life and health of participants should be the first consideration. Actually, the exchange of academic results and ensuring health can also be achieved through the postponement of the conference. However, COVID-19 epidemic global dissemination will not be terminated in a short term. So we had to change the original offline meeting into online forms.

ICSSHE2020 was organized by Xiamen University Tan Kah Kee College, Hainan University and Sanya University. The ICSSHE theme in 2020 is "The Problem and Opportunity of Higher Education and Social Science Development".

ICSSHE was established in 2015 and was successfully held in Sanya, China in 2015-2018 and Xiamen in the year 2019. In the last five years, it was praised for the richness of its social networking, was widely recognized for its continuous adaptation to emerging hot topics, and attracting numerous education and social science players. Alongside the economic development and social advancement, higher education has reaped varied achievements in teaching, and the number of relevant social science researches increases. In the new era, more and more scholars have paid attention to the applications and limitations of new ideas and technologies. ICSSHE is such a forum that provides the opportunity for scholars to communicate and exchange ideas face-to-face, sharing the research achievements and cutting-edge technologies with experts and scholars dedicated to education and related social sciences, in a bid to get to know the academic development trend, broaden research ideas, enhance academic friendship, strengthen exchanges and cooperation, and, more importantly, promote the transformation of scientific research results.

We would like to thank our outstanding Keynote Speakers: Prof. Xiaonan Xiao, from Xiamen University Tan Kah Kee College, Prof. Syh-Jong Jang from Center for General Education, Asia University and Dr. Mahmoud Moh'd Mahmoud Alshawabkeh, from Guangxi Normal University for Nationalities, for sharing their deep insights on future challenges and trends.

Last but not least, We would like to thank all the committees for their great support on organizing the conference. We also would like to thank all the reviewers for their great effort on reviewing the papers submitted to ICSSHE2020. Special thanks to all the researchers and students who with their work and participate in the conference.

We hope all is well with everyone, with families and friends.

KEYNOTE SPEAKERS

Keynote Speakers I



Prof. Xiaonan Xiao

Xiamen University Tan Kah Kee College, China

Biography: Prof. Xiao_Xiaonan, Ph.D. advisor, and the chair of the Department of Information and Computational Science at Xiamen University Tan Kah Kee College. He is the associate dean of the College of Information Science and Technology and a member of the International Association for Biostatistics & International Statistics Association. Professor Xiao is the executive director of the Biological Mathematical Society & Mathematical Society of Fujian Province. He has been awarded The Distinguished Teacher of Higher Education in Fujian Province. His expertise mainly focuses on the studies of complex systems modeling and optimal control. He has published 124 articles in important journals and 23 academic works and textbooks. He was awarded numerous nationwide and international prizes in research and teaching, including 69 research projects that have won the national, provincial, and college awards (33 first prizes, 13 second prizes, 10 third prizes, 13 Awards of Excellence).

Title: Data Thinking and Intelligent Thinking in the Information Age—Cultivate ability, Expand horizons, and Cultivate Innovative Thinking and Ability of College Students

Abstract:

Facing the challenge of talent cultivation in the new millennium, we closely focus on the theme of “innovative education” and continuously explore the efficacy of innovative education programs in universities. With the advancement of modern technology, this topic has withheld a profound significance for undergraduate education in both China and abroad. Based on the ways of cultivating the innovative ability of current college students and expanding their knowledge horizon, my speech further discusses the topic selection and writing of the papers of the college students' innovation projects. Finally, I will analyze the mathematical thinking and innovative ability of college students through a specific example.

Keynote Speakers II



Distinguished Prof. Syh-Jong Jang

Center for General Education, Asia University, Taiwan.

Biography: Prof. Syh-Jong Jang now is a Distinguished Professor at Asia University in Taiwan. He received his PhD in Science Education from the University of Texas at Austin, USA. He served associate dean of International College and the director at Center Of Cross-Strait Academic Exchange, Asia University. He also served Co-Chair and Review Committee in the Field of Science Education of MOST, Taiwan. He was invited as Honor Lecture on Teaching in the Graduate School of Education at Peking University and Honor Lecture on Teaching in the School of Education at

Shaanxi Normal University. He has been a visiting Professor at the University of Georgia, USA and FT PGDE(P) Program External Examiner-The Hong Kong Institute of Education. He has published a lot SSCI-index research papers which focus on technology in teacher education and innovative science teaching in all levels. These published Journals include *Computers in Human Behavior*, *Computers & Education*, *BJET*, *AJET*, *Educational Research*, *Higher Education*, *International Journal of Science Education*, *Journal of Computer Assisted Learning*, etc. He also grants many research projects from Ministry of Science and Technology, Taiwan.

Title: Exploring a new flipped class model: A case study of university courses in Taiwan

Abstract:

Flipped classrooms are based on constructivism with learner-centered learning environments considered to be a form of innovative teaching and learning. The purpose of this study was to develop a new model explore how flipped classrooms affected university students' self-regulated learning (SRL) and teachers' professional development. A flipped teaching with a learning community model was developed and emphasized to watch videos in-class replaced pre-class in traditional model. This study adopted a mixed-method research with a case study approach on one university course. The findings showed a significant difference in SRL. The results showed the videos of flipped courses are diverse, rich, and attracting students' attention and interest. Watching videos in group is more efficient for learning. The model integrated online learning and collaborative learning to enhance understanding of themes. Furthermore, the instructor uses multiple strategies to combine with abundant videos, and demonstrates the expertise of different thematic units in this course. Implementing flipped classrooms is beneficial for university the instructor's TPACK. The research implications of this study are provided along with suggestions.

Keywords: Flipped classrooms, Flipped teaching and learning model, Self-regulated learning, Innovative teaching, TPACK

Keynote Speakers III



Dr. Mahmoud Moh'd Mahmoud Alshawabkeh

Faculty of Computer Science and Mathematics, Guangxi Normal University for Nationalities, China

Biography: Dr. Alshawabkeh, a Jordanian researcher in the field of computer network security and information systems. Obtained first degree (Bachelor of computer science & information systems) from Philadelphia University, Jordan and obtained a second degree (Master of computer science) from university science Malaysia, furthermore, obtained the second master of cybersecurity and management from WMG, Warwick University, UK. Now working as an associate professor at Guangxi Normal University for Nationalities, China. Before that Dr. Alshawabkeh was a university academic staff and researcher and researcher since 1999.

Title: E-Learning System Network Security Current Issues and Research

Abstract:

The field of E-learning system security is highly associated with the improvement of higher

education performance. The field is designed to integrate academic staff and researchers with the real-time implementation of computer network monitoring and IT security awareness. It comprehensively corporate security policy, software, and hardware needed to protect the E-learning system and the resources accessed through the network from unauthorized access and ensure that academic staff and researchers have adequate access to the E-learning system and resources to work. This keynote speech identifies different computer security issues arising during using the E-learning system and how to avoid them.

Video and Voice Presentation.



Prof. Sergey V. Shaytura

Russian University of Transport (MIIT), Russian Federation

His assistant helps to complete the voice broadcast.

Biography: Sergei Vladimirovich Shaytura, born in 1954, graduated in 1977 from the Moscow Institute of Physics and Technology, Faculty of Management and Applied Mathematics. In 1981 he graduated from the postgraduate course of the Central Research and Design and Experimental Institute of Automated Building Systems, having defended his Ph.D. thesis in the specialty "CAD in construction". In 1991 he received the title of senior researcher with a degree in Computing Machines, Complexes, Systems and Networks. In 2007 he was awarded the title of Associate Professor in the Department of Computing and Automated Processing of Aerospace Information. In 1996 he completed his doctoral studies at MIIGAiK. In 2001 he was elected a corresponding member of the International Academy of Sciences of Pedagogical Education. In 2009 he was elected a full member of the International Academy of Informatization, and in 2015 was elected a corresponding member of the Russian Academy of Cosmonautics. E.K. Tsiolkovsky, in 2009 by the order of Roskartography he was awarded the title of "Honorary surveyor".

Shaytura S.V. published more than 300 scientific papers, 14 articles in the Scopus database and the Web of Science, (43 citations in the Scopus database, Hirshi's index for Scopus articles - 5), 16 monographs, 27 textbooks.

Title: Review of Distance Learning Solutions Used during the COVID-19 Crisis

Abstract

Forced to go into self-isolation due to the coronavirus outbreak, all students had to be moved to distance learning. Imposed by the Government in a short time, distance learning has hit both the learning process and the teachers hard. This paper provides a follow up on the emergency transition to distance learning and a review of the distance learning toolkit used during self-isolation, including e-learning means and solutions: e-mail, student portals, distance learning software, conference platforms, and virtual classrooms. It examines the benefits and shortcomings of distance education, assesses the overall efficiency of remote learning, analyzes the learning content delivered on the e-learning platforms. The conclusion has been made that distance learning, if used reasonably, can be more efficient and beneficial in certain learning areas.



Dr. Abdal-hadi K. Abu-Saada

Affiliation: Department of Social Statistics, University of Palestine, Palestine.

Biography:

Nationality: Palestinian

Date of Birth: 17\4\1974

Marital status: Married with 5

Email: abedasadah@hotmail.com

Mobil no.: +970599851112

Education

-PhD degree in Sociology from Volgograd Government University, in Russia, 2020.

-Master degree in Statistics Al-Azhar University – Gaza, Palestine, 2014.

-BA of Sciences in Technology & Applied Sciences Major: computer information systems, Al quads Open University, 2009.

Title: The Prevalence of Intellectual Extremism among Palestinian Youth and Its Relationship to Some Variables

Abstract

Extremism is a global issue that affects a lot of countries all over the world ever since. Youths are considered the main tool to implement various forms of extremism. This article aims to diagnose intellectual extremism among Palestinian youth. In this article, we analyzed the data obtained from Palestinian youth (18-35 years), from 1 to 31/12/2019. The sample consisted of 600 youth (male and female). Data were collected through an electronic questionnaire. The most important results were that males were generally more extreme than females. There is also a strong relationship between intellectual extremism and many variables 1) the educational level; 2) Scientific specialization; 3) Political or party affiliation; 4) The household income range; 5) The level of father's education; 6) The level of mother's education; 7) The constancy of family relations.

PRESENTATION PROGRAMME OVERVIEW

November 28th, 2020, Saturday.	
Keynote Speech Session: Higher education and distance learning. 9:00-11:40 Room ID: 476 1462 1197	
9:00-9:10	Opening Ceremony
9:10-9:50	Keynote Speech I Prof. Xiaonan Xiao
9:50-10:00	Group Photo Time
10:00-10:40	Keynote Speech II Prof. Syh-Jong Jang
10:40-11:20	Keynote Speech III Dr. Mahmoud Moh'd Mahmoud Alshawabkeh
Video and Voice Presentation	
11:20-11:30	Prof. Sergey V. Shaytura His assistant helps to complete the voice broadcast.
11:30-11:40	Dr. Abdal-hadi K. Abu-Saada
11:40-13:30	Lunch
Oral Presentation. 14:00-17:00 Room ID: 476 1462 1197	
14:00-14:15	<i>Yan Shi</i> HE601 School of Foreign Languages, Northwest University, China Title: Social Network Analysis on Tourist Perception of Museum Tourism
14:15-14:30	<i>To-Han Chang</i> HE607 Department of History Minjiang University Fuzhou, Fujian, China Title: Analyzing the Moderating Effects of Past Work Experiences on Job Burnout in Off-campus Hospitality Internship using Structural Equation Model
14:30-14:45	<i>Lanfen Ji</i> HE609 School of Foreign Language, Qinghai Normal University, China Title: The Influence of Meta-Language Consciousness on English Teaching Mode of Tibetan College Students
14:45-15:00	<i>Xiaoyao Chen</i> HE617 College of Physics and Electronic Engineering, Northwest Normal University, China Title: Combination of STEAM concept and virtual reality teaching—Taking the virtual smart car experiment as an example
15:00-15:15	<i>Zhen Qin</i> HE6080 School of Design, Hunan University, Changsha, Hunan, China Title: Understanding, Cooperating, Reinventing and Applying—A Teaching Practice Towards the Design of Ethnic Patterns
15:15-15:30	<i>Di Jia</i> HE6148

	Department of Biochemistry, Qiqihar Medical University, China Title: Instructional Design of Biochemistry Experiment Course Based on the Virtuality and Reality Combination
15:30-15:45	Yang Bin ^{1,2} HE6153 ¹ School of Chinese Language and literature, Xi'an International Studies University, Shaanxi, Xi'an, China ² School of the Humanities, Shanghai Normal University, Shanghai, 200234, China Title: A Survey of Classroom Misbehaviors of Central Asian Foreign Students in Shaanxi
15:45-16:00	Hung-Chi Hsu HE6203 School of Business Administration, Baise University, Baise, Guangxi, China Action Research for Using Problem Based Learning in Adult Education
16:00-16:15	Yang Feng HE6280 School of English Studies, Zhejiang International Studies University, Hangzhou, Zhejiang, China Title: Mobile English Speaking Practice + Micro-Teaching An Experiment on Developing English Teaching Skills of English Education Majors in China
16:15-16:30	Yiqiang Xie HE6287 School of Traditional Chinese Medicine (TCM) of Hainan Medical University, Haikou, China Discussion on the Course Construction of Hierarchical Introduction for Medical Cases of Pyreticosis Treated by Traditional Chinese Medicine—Taking Hainan Medical University as an Example
16:30-16:45	Jiaying Xiong HE6323 Security Management Department of JiangXi Police College, Nanchang, Jiangxi, China Title: Trust Evaluation of Users in Social Community based on Virtual Identity Association Analysis
16:45-17:00	Yonghua Pi HE6386 Silk Road Business School, University of Sanya, China Title: How about the Status of Perceived Organizational Justice in Different Kinds of Organizations with the Background of Building an Innovative Country?
Poster Presentation. 17:00-17:20 Room ID: 476 1462 1197	
You can view all the posters until 5 P. M. on November 29.	

INSTRUCTIONS TO PRESENTATIONS

Materials Prepared and Provided by the Presenters:

Oral Presenter:

PowerPoint or PDF files

Duration of Each Presentation (Tentatively 15 minutes) Laptops/PC (with MS-Office & Adobe Reader)

Camera and Microphone

Poster Presenter:

Poster: Color printing; Add Conference Name's Acronym and Paper ID on the top of the poster (Such as "ICSSHE 2020, HE6001")

Minutes of Q&A

Presenter: 10 Minutes of Presentation and 5 minutes' Q&A

Online Presentation Guide:

1) The online presenter shall download the default tool/software on the presenter's own computer, which will be notified by the organizing group ahead.

2) When the presenter is giving a talk, others will be mute by the administrator. After each talk, other audiences can push the "raise your hands" button, then the presenter and audience will go on Q&A process.

3) When giving a talk on-line, the presenter shall push the "sharing in the group" button, then everyone will watch the PPT online. And the presenter shall set "sharing voice in the PPT".

NOTICE:

- Certificate of Participation will be awarded after the conference via E-mail delivery.
- One best presentation will be selected and awarded with a "Best Presentation" certificate via E-mail delivery.

ONLINE VIDEO CONFERENCE OPERATION GUIDE VIA VOOV

腾讯会议在线视频会议操作指南

会议信息 (Conference Information):

时间 (Time)	会议 ID (Conference ID)	会议链接 (Link)
9:00-11:40 11 月 28 日(北京时间) November 28, Beijing time	476 1462 1197	https://meeting.tencent.com/s/ICHo1C0f8GKJ
14:00-17:20 11 月 28 日(北京时间) November 28, Beijing time	476 1462 1197	https://meeting.tencent.com/s/ICHo1C0f8GKJ

测试(Testing):

所有参会者可于测试时间进入会议室，会议秘书会逐个安排做口头报告的参会者进行测试。All the participants can join the conference room during the testing time, the conference secretary will arrange participants who will do the oral presentation to test one by one.

测试房间 ID Testing ID	476 1462 1197
测试房间链接 Link	https://meeting.tencent.com/s/ICHo1C0f8GKJ
测试时间 Testing Time	9:30-11:00; 2020 年 11 月 21 日(北京时间) 9:30-11:00; November 21, 2020 (Beijing time)

操作指南(Operation Guide):

1. 会议视频软件(the software): VooV

下载链接(download link):

A.) 中文版

<https://meeting.tencent.com/download-mac.html?from=1001&fromSource=1>

(Mac OS)

<https://meeting.tencent.com/download-win.html?from=1001&fromSource=1>

(Windows)

B.) International Version

<https://voovmeeting.com/download/darwin> (Mac OS)

<https://voovmeeting.com/download/windows> (Windows)

2 加入会议 (Join the Conference):

方法一: 点击会议链接, 或选择“加入会议”后输入会议 ID。进入会议室时需填写手机号码进行验证; 验证完成后在入会名称处输入您的“文章编号+姓名”即可进入。

Method 1: Click the Conference link, or click “Join the conference”, then input the Conference ID. When you join the conference room, you need to fill in your phone number for authentication, then fill in your “Paper ID +Name” at the “Name” to join the conference.

*注: 如您不能以游客身份直接“加入会议”, 建议您按照方法二注册一个账号, 登录后再加入会议。
*Tip: Should you fail to “Join the Conference” as a visitor, we suggest you register an account by method 2, then log in and join the conference.

方法二: 您可在腾讯会议 APP 或官网 (<https://meeting.tencent.com/>) 中进行注册, 登录后通过链接或输入会议 ID 加入会议。

Method 2: You can register at the APP/ website (<https://www.voovmeeting.com/>), log in and join the conference by the link or tap the Conference ID.

注意(Note):

- 会务组将在会议前**5 分钟进行点名**, 请各位作者至少提前 5 分钟加入会议室。会议秘书将于会议当天 8:30 打开会议室等待各位加入。
The conference committee will **call the roll 5 minutes before** our conference, please join the conference in advance for at least 5 minutes. The conference secretary will be waiting since 8:30.
- 会议期间**务必戴上耳机**以防外界噪音。同时建议请保持视频开启, 持续在线。
Please **wear headphones** during the meeting to block out the outside noise. **Keeping the video on and keeping online** are suggested.
- 请提前测试会议软件。
Please test the video meeting software in advance.
- 海报报告期间, 会务组将在“会议室”内上传所有海报报告文件。您可以打开电子海报进行查阅。但请注意, 所有文章尚未出版, 请**尊重文章版权**。
During the poster session, we will upload all the poster files in the “meeting room”. For learning more about posters, you could open the files to read only. But please note that all materials have not been published, please respect the paper originality and copyright.

*注: 由于 VooV 国际版暂不支持文件上传与下载, 建议您使用中文版 VooV; 如您所在的国家或地区暂不支持下载中文版 VooV, 请您及时联系我们, 我们将以邮件的形式将电子海报发送给您。
*Note: Since the International version does not support the function of file transmission, we recommend you download the Chinese version, then you can upload and download files smoothly. If the Chinese version is not available in your country or region, you can download the International version; as for e-posters, we could email you via email box once you requested.

建议您添加 ICSSHE 官方咨询微信号，会务组届时将创建 ICSSHE 2020 微信群，以确保您及时接收会议信息。

Please use your WeChat APP to scan the following QR for consultation for the conference. ICSSHE 2020 Wechat Group will update conference information in realtime.



如有任何疑问，您可点击 <https://meeting.tencent.com/> 以获取帮助，或联系会议秘书：
+86-173-3871-9539/E-mail: icsshe@vip.163.com

Should you have any further questions about this operation guide, please click <https://www.voovmeeting.com/> for help. You can also contact the conference secretary at +86-173-3871-9539/E-mail: icsshe@vip.163.com

THE POSTER LISTS

海报列表

HE602	<i>Zipei Chen</i> Performance Measurement System of Domestic Garbage Sorting in China: An Improved Balanced Scorecard
HE603	<i>FuWei Li</i> The Relationship Between Interaction and Student Satisfaction with Online Learning in Social Work Undergraduates in China
HE608	<i>Wei-jie Yang</i> Comparison of live teaching methods based on the live classroom system and the video conference system in the context of the COVID-19 epidemic: A case study of a robotics teaching course
HE610	<i>Jing Zhao</i> Research on Teaching Mode of “Algorithm Design and Analysis” Course
HE613	<i>Huaxin Wang</i> The Impacts of IPEEE Teaching Method on Teacher Self-efficacy: Based on TAM
HE615	<i>Yi Long</i> Educational Inputs and Intra-county Education Inequality in a Western Province of China
HE623	<i>Yanmei Liu</i> Research on the Training Mode of Software Engineering Applied Talents under Emerging Engineering
HE625	<i>Jinfeng Wang</i> Course Construction of “Knitting” under the Background of New Engineering

HE6005	<i>Yanyan Sun</i> Application and Thinking of Participatory Teaching Method in College Curriculum Implementation
HE6010	<i>Yulin Huang</i> Statistical Analysis on the Book Borrowing Quantity of University Library —Taking Qilu University of Technology as Example
HE6018	<i>Yanyan Sun</i> Research on the Teaching Reform of Customs Declaration Practice
HE6036	<i>Lingling Peng</i> Discussion on the Development Status and Trends of Intellectual Property Information Services in University Libraries
HE6039	<i>Kaili Chen</i> Study on the Cultivation of Youth Red Culture in the New Era——A case study on red resources of Sichuan-Shaanxi Soviet Area
HE6044	<i>Mingyu Chen</i> Advantages of Operational Mechanism of Application-Oriented Private Colleges —Taking Nantong Institute of Technology as an Example
HE6046	<i>Xiashuang Zhang</i> Research on the Innovation and Entrepreneurship Consciousness of Medical Students under the Strategy of "Healthy China"
HE6066	<i>Xiang-Fa Zeng</i> An investigation and research on the effectiveness of college English online learning
HE6067	<i>Chunyu Wang</i> Innovation and Practice of Digital Resource Services in University Libraries under the Background of COVID-19 Pandemic
HE6074	<i>Yu-Feng Tang</i> An investigation and research on the effectiveness of college English online learning
HE6076	<i>Yue Ma</i> Analysis of Online Teaching of Applied Undergraduate Courses in Engineering
HE6087	<i>Wang Yan</i> Evaluation and Countermeasures of Science and Technology Resource Allocation in Hubei Province Based on Factor Analysis
HE6092	<i>Bing-jie ZOU</i> Shanghai Preschool Teachers' Developmentally Appropriate Beliefs and Practices
HE6094	<i>Meiduo Zhou</i> Brand Effect Assessment of University Affiliated Schools-Taking Experimental Middle School of D University in Chengdu as an Example
HE6096	<i>Cheng Chen</i> Promoting Learning by Writing: A Study of "Length Approach" in Non-English Majors
HE6099	<i>Bu Xun</i> An Empirical Study on Cultivation of English Majors' Critical Thinking in Private

	Colleges
HE6111	<i>Meiduo Zhou</i> Educational Service and Fertility Intention for a Second Child Based on 810 Questionnaires
HE6116	<i>Junwen Cui</i> Application of Microlecture in Advanced Mathematics Teaching
HE6129	<i>Chao Yang</i> Research on the influencing factors and Countermeasures of College Students' online learning
HE6130	<i>Yiqiang Han</i> Research on the Reform of Education and Teaching Methods in the Era of Artificial Intelligence
HE6132	<i>Qiang Niu</i> Optimizing the Way of Ideological and Political Education in Colleges and Universities from the Perspective of Communication
HE6136	<i>Yunlan Wang</i> Thinking of University and President Administration bound by Marketization
HE6139	<i>Ran Li</i> Research on the Promotion of Students' Autonomous English Reading Ability Through Reflective E-journal
HE6140	<i>Yunlan Wang</i> The Specialization of University President and its Guarantee Mechanism under the Modernization of Higher Education Governance—Based on Internal Governance and External Governance
HE6148	<i>Di Jia</i> Instructional Design of Biochemistry Experiment Course Based on the Virtuality and Reality Combination in the Context of COVID-19 Epidemic
HE6157	<i>Lihuan Liu</i> Empirical Study on Professional Group Evaluation—A Case Study of Water Conservancy Construction and Management
HE6158	<i>Feng Wei</i> Exploration and Practice of Deepening Industry-Education Integration Mechanism in Guangxi Applied Undergraduate Universities and Colleges
HE6163	<i>Shunshan Wang</i> Research on the Role and Path of University Academic Journals in Research Integrity Building
HE6164	<i>Yongmei Xia</i> Research on the Effect of Human Capital Investment on Rural Family Cultural Consumption—Empirical Analysis Based on CFPS2018 Data
HE6179	<i>Xiaoli Shi</i> The Quality Evaluation System of Innovation and Entrepreneurship Education in Colleges and Universities

HE6194	<i>Fenghuang Zeng</i> Study on Building a New Online Education Model for College English in the Post-pandemic Era
HE6196	<i>Lili Xu</i> The analysis on the impact of legally paid land acquisition on the employment of land-lost farmers in the process of urbanization
HE6205	<i>Qingyan Zhang</i> Chinese EFL Learners' Retrieval of English Idioms in Language Production
HE6209	<i>Fengmei Xin</i> Research on College Mathematics Education Based on TPACK theory
HE6210	<i>Taohai Yan</i> The Course and Textbook Construction of a "Basic Textile and Clothing Knowledge" Course
HE6221	<i>Bo Ren</i> Analysis on the Influencing Factors of Citizens' Response and Diffusion to Public Policy—Take the "Universal Two-Child" Policy As An Example
HE6234	<i>Peiyu Yan</i> Research on the Blended Teaching Mode of Advanced Mathematics Based on Rain Classroom
HE6236	<i>Zhuo Wang</i> Development, Validity, and Reliability of the Humanistic Literacy and Employment Ability Scales for Vocational School Students
HE6239	<i>Jin Wang</i> The Connotation and Field Practice of Xi Jinping's "People-centred Philosophy" in Health Communication
HE6241	<i>Yajing Shi</i> Exploration and Practice in the Public Art Course "Clothing Colorology"—Taking Minjiang University as an Example
HE6246	<i>Fengxiang Jiang</i> Research on the Precision Teaching and Research Strategy of Teacher Ability Improvement in the Era of Big Data
HE6253	<i>Jinsong Yu</i> The Innovative Development Path of Propaganda Posters in the Dissemination of Mainstream Values
HE6255	<i>Guosheng Wang</i> Reasoning Research On The Integrated Teaching Of Higher Mathematics And Automation Courses In Colleges and Universities
HE6261	<i>Zhang Yihua</i> Practice and Exploration of "Tries-Tries" Flipped Classroom Teaching Mode in Mechanical Courses
HE6262	<i>Chenguang Wang</i> Research on the Current Situation of Graduate Education under the Guidance of

	Teaching Supervision
HE6265	<i>Xiaofeng Zhu</i> Reflection on the Reform of Basic Curriculum Examination Mode in Higher Education Popularization
HE6274	<i>Zhou Wenbo</i> Reform and Practice of Mineral Processing Innovative Talent Training System for International Engineering Education: Taking Wuhan University of Science and Technology as an example
HE6277	<i>Yichen Peng</i> Research and Practice of “Integration of Management and Technology” Food Specialty Compound Talents Training Mode
HE6288	<i>Boyao Zhang</i> Synergetic-Based Study of the Development of Network Literature Industry
HE6290	<i>Dapeng Ren</i> Research on the Training Mode of Applied Innovative Entrepreneurial Talents under the Cooperation Mode of School-Enterprise—A Case Study of the School of Logistics and Trade of Xi'an Eurasia University
HE6297	<i>Yu Han</i> Policy analysis of new Professional Farmer Cultivation in Sichuan Province Based on Process Model
HE6298	<i>Ouyang Weimin</i> Research on the Legal Regulation of Personal Information Protection and Utilization in the Prevention and Control of COVID-19 Epidemic
HE6301	<i>Lin Yu</i> The Aesthetic Education Methods of Fashion Design Majors in Colleges and Universities—Taking Clothing and Design Faculty of Minjiang University as an Example
HE6304	<i>Zhendong Yin</i> Talent Training Of Information And Communication Engineering Postgraduates By Innovative Achievements
HE6306	<i>Huimin Zhuang</i> Research on the Application of Cooperative Learning Model in the Teaching of Chinese Fashion History
HE6321	<i>Wu Ting</i> Historical Image of Overseas Chinese of the Xijiang River Basin in Guangdong Province
HE6325	<i>Rendong Jin</i> Action with “Internet Plus”: How Vocational Colleges Cooperate with Enterprises
HE6328	Yunfeng Liu Educational Design of Leadership Development Programs for University and College
HE6332	<i>Xiaoling Li</i> Exploration of Course Teaching Reform Practice under the Background of New

	Engineering Course and Engineering Education Certification —Taking "Digital Fundamentals" as an Example
HE6333	<i>Min Li</i> Quality Development of China's Academic Journals in a New Era
HE6336	<i>Xiufeng Xing</i> Impact of Blended Course Selection System on Undergraduates' Learning Outcomes: a Logistic Model Approach
HE6346	<i>Jinhong Huang</i> Research on Cosmetic Consuming Behavior of Female College Students Influenced by Weibo Marketing
HE6348	<i>Rendong Jin</i> How Does Live Streaming Improve Educational Efficiency in Museum Education?
HE6349	<i>Jianglin Ke</i> The Impact of Civil Servants' Career Calling on Their Learning Behavior—The Mediating Effects of Career Commitment
HE6369	<i>Guanqiong Yan</i> Research on the Impact of Government Accounting System on the Construction of University Financial Information System
HE6380	<i>Liang Xu</i> Research on the Construction of "3+1" Professional Practice Teaching System of Big Data Management and Application Major
HE6384	<i>Yang Yang</i> The Teaching of Contemporary American Literature at the Pictorial Turn
HE6388	<i>Xin Zhang</i> The study on English critical thinking skills of Agricultural Students Based on Chinese traditional culture
HE6390	<i>Xiaomei Wang</i> Study and Practice of Talents Training Mode Based on OBE for Business English Major
HE6398	<i>Jia Guo</i> Comparative Study on the Policy Advocacy of Think Tanks in Chinese Universities from the Perspective of Resource Dependence
HE6047	<i>Huajie Huang</i> Promoting "Three-Whole Education" through Back-Feeding Teaching of Scientific Researches
HE6141	<i>Kexin Deng</i> Construction of the Graded Teaching Model for Specialized Courses
HE6382	<i>Qidong Deng</i> Study on Improvement in Employment Quality of College Students
HE6400	<i>Ruiying Jin</i> An Empirical Study on the Relationship between Capital Input and Educational Information Asymmetry in China

HE6105	<i>Shiwen Liao</i> Employee Innovation Behavior in the Perspective of Servant Leadership
HE6126	<i>Hua Zhang</i> The Study on the Effect of Traditional Chinese Medicine “Qigong state” on EEG of College Students under the Anxiety State
HE6197	<i>Yanhua Diao</i> Research on the Integration of Innovation and Entrepreneurship Education and Practice Teaching Based on the Improvement of the Employability
HE6404	<i>Xiaohong Xu</i> Reform Countermeasures of Course System of Environmental Specialty Based on Virtual Simulation
HE6353	<i>Zhengyu Tao</i> The Influence of Internet Celebrities on the Mainstream Values of College Students: Evidence from Beijing Questionnaire
HE6072	<i>Dailin Liao</i> Research on Competency Assessment of Auditing Graduates Dispatched Overseas
HE6086	<i>Feng Wang</i> Exploration and Practice of Diversified Chemical Experiment Teaching Mode—Taking the Local Colleges As an Example
HE6114	<i>Zhang Lan</i> Exploration and Practice of Ideological Political Education in College English Teaching—Taking the teaching design of the New Standard College English As an Example
HE6177	<i>Huan Mu</i> The Evolution of Actor Networks about Shenzhen’s Action to Build a Child-Friendly City: A Research Based on 450 News Texts
HE6289	<i>Qian Zhang</i> An Empirical Study on Management Optimization of Undergraduate Design Link in Design Major—A Case Study of School of Art and Design of Beijing Institute of Fashion Technology
HE6312	<i>Tao Zhang</i> Research on the Influence of Preference Privacy Setting on Information Disclosure Behavior of Mobile Commerce Users
HE6112	<i>Chi Zhang</i> The Position of Intellectual Property Information Service Center in Colleges and Universities
HE6438	<i>XU Xiao-Feng</i> Current Status and Inspiration of Knowledge Base Construction for Libraries in “Double First-class” Colleges and Universities